

Contents

Introduction to the Special Issue

Bi-/multilingual Education Research Around the World: Advances in the International and Comparative Dialogue. *A pesquisa em educação bi-/multilíngue no mundo: avanços no diálogo internacional e comparado.* *La investigación en educación bi-/multilingüe en el mundo: avances en el diálogo internacional y comparado.*

Cristian R. Aquino-Sterling, Antonieta Heyden Megale, and María Luisa Pérez Cañado 1

1. Exploring Linguistic Capital and Social Reproduction in Elite Bilingual Schools Across the Globe. <i>Exploración del capital lingüístico y la reproducción social en escuelas bilingües de élite a nivel mundial</i>	
<i>Benjamin M. James</i>	<i>27</i>
2. Bilingual Education in Brazil: Navigating Global and Local Dynamics. <i>Educação bilíngue no Brasil: navegando entre dinâmicas globais e locais</i>	
<i>Antonieta Heyden Megale, Fernanda Liberali, Michele Salles El Kadri, and Susan Ann Rangel Clemesha.....</i>	<i>51</i>
3. Diversity and Uniformity in Multilingual Education in China: Balancing Tensions for Sustainability. <i>中国多语教育之多元与统一：张弛有度、平衡利弊、持续发展</i>	
<i>Anwei Feng (冯安伟) and Lihong Wang (王丽虹).....</i>	<i>68</i>
4. Evolution of Language Policies in Italian Public Schools: A Focus on Multilingual Inclusion. <i>Evoluzione delle politiche linguistiche nelle scuole pubbliche italiane: prospettive sull'inclusione multilingue</i>	
<i>Chiara Facciani.....</i>	<i>83</i>

5. Pre-service Teacher Experiences with Multilingual Practices in Bontoc (Philippines): Learning to Value a Thoughtful and Agentive Approach to Translanguaging. <i>Karanasan ng mga Pre-service Teacher sa Multilingguwal na Praktika sa Bontoc (Pilipinas): Pagkatutong Pahalagahan ang Mapanlikha at Makahulugang Lapit sa Translanguaging</i> <i>Mark Preston S. López, Patricia Martínez-Álvarez, Willow Pangket-Rosario, Peggygail K. Puma-at, and Suzette Henra C. Wangwang.</i>	109
6. Embracing Linguistic Diversity: Notes Towards a Comprehensive Study of Bi-multilingual Education in Spain. <i>La acogida de la diversidad lingüística: apuntes para un estudio integral de la educación bi-multilingüe en España</i> <i>Pablo Ramón Ramos and R. Mata</i>	138
7. Unlocking the Linguistic Wealth: A Call for Bilingual Education in the Republic of Türkiye. <i>Dilsel Zenginliğin Keşfi: Türkiye Cumhuriyeti'nde İki Dilli Eğitime Çağrı</i> <i>Lisa DiCarlo and Rabia Hoş</i>	169
8. Bridging Divides: The Research–Policy–Practice Nexus in Bilingual Education and Bilingual Teacher Education in the United States. <i>Tendiendo puentes: el nexo entre investigación, legislación y práctica educativa en educación bilingüe y formación docente bilingüe en los Estados Unidos</i> <i>Cristian R. Aquino-Sterling, Weverton Ataíde Pinheiro, Delia Carrizales, Rosa Chávez, Claudia Coronado, Lydiah Kananu Kiramba, R. Mata, Mario Molina Naar, and Fernando Valle</i>	185
9. Afterword: Context, Convergence, and Collaboration in Bi-/Multilingual Education Research <i>Epílogo: Contexto, Convergencia y Colaboración en la Investigación en Educación Bi-/multilingüe</i> <i>Anna Becker</i>	209